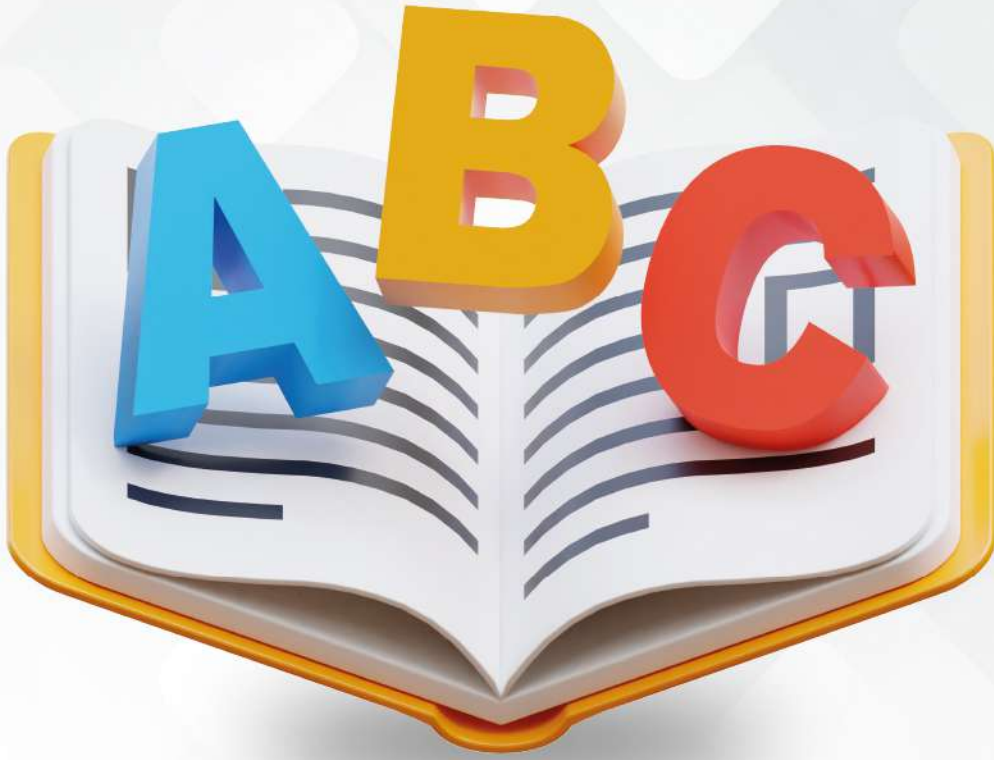




انجليزي

الفصل الأول

9

الصف التاسع



2026-2025



مذكرات
النجاح
طريقك للنجاح



69398804



2026-2025

لطلب كامل المذكرة

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Unit one

Kuwait: Stories of Success



Vocabulary

Word	Meaning	Word	Meaning
curious (adj)	شغوف	merely (adv)	بشكل مجرد
talent (n)	موهبة	mindset (n)	عقلية
explorer (n)	مستكشف	consistently (adv)	باستمرار
proudly (adv)	بفخر	efficiently (adv)	بكفاءة
highlight (v)	يُظهر – يسلط الضوء	give up (ph.v)	يتخلى عن - يستسلم
represent (v)	يمثل	tough (adj)	قاسي - صعب
inspire (v)	يلهم	positive (adj)	إيجابي
remarkable(adj)	ملحوظ – بارز	trust (v)	يثق
fulfil (v)	يحقق	progress (n)	تقدم – تطور
expedition (n)	رحلة استكشافية	trait (n)	سمة – صفة
will (n)	إرادة	remain (v)	يظل – يبقى
survive (v)	ينجو	equally (adv)	بشكل متساوي

1/ Complete the sentences using the words below.

tough – represent – achievement – progress – consistently

- The team made great **progress** on the project this week.
- Winning the gold medal was a great **achievement** for the team.
- This artwork will **represent** our school's creativity at the exhibition.
- If you exercise **consistently**, you will feel stronger and healthier.
- Failing the driving test was a/an **tough** experience, but he didn't give up.

2/ Fill in the gaps with suitable words from the list.

inspire – give up – mindset – fulfil

1. ➤ Don't **give up** even if things get tough.
2. ➤ A good teacher can **inspire** students to achieve their dreams.
3. ➤ She worked hard to **fulfil** her goal of becoming a doctor.
4. ➤ Having a positive **mindset** can help you overcome challenges.

3/ Fill in the gaps with suitable words from the list.

1. ➤ Explorers must have a strong _____ to face challenges
a. tale **b. will** c. progress d. axe
2. ➤ The scientists completed a dangerous _____ in the Arctic
a. talent b. will c. mindset **d. expedition**
3. ➤ To achieve success, it is important to remain _____.
a. tough b. energetic c. curious **d. positive**
4. ➤ The students stayed _____ during the PE class.
a. remarkable **b. energetic** c. curious d. positive
5. ➤ Her strong will helped her to overcome every obstacle and to work _____.
a. equally **b. efficiently** c. merely d. proudly
6. ➤ The government treats all citizens _____.
a. efficiently b. consistently c. curious **d. equally**
7. ➤ A leader should always _____ the people around them.
a. survive **b. inspire** c. fulfill d. highlight

4/ Unscramble each word.

1. e-i-t-c-f-n-i-l-e-f-y → **efficiently**
2. m-s-t-d-e-i-n → **mindset**
3. p-v-i-s-o-i-t-e → **positive**



Reading 1

Kuwaiti Explorers: Inspiring Journeys

1/ Read the passage; then do the tasks that follow.

(A) Kuwait is a proud country with strong values and a rich culture. Families and schools encourage children to be **curious**, explore new ideas, and develop their **talents**. Because of this supporting environment, many Kuwaitis grow up confident and ready to succeed in their lives. The following are some outstanding Kuwaiti **explorers** and adventurers who have brought pride to their country.

(B) Fuad Qabazard is a Kuwaiti mountaineer who successfully climbed Mount Everest in December 2015. He **proudly** raised the Kuwaiti flag there, along with pictures of His Highness the Amir and the Crown Prince. His goal was to **highlight** Kuwait's recognition by the United Nations as a "Global Humanitarian Centre." After returning home, Qabazard explained that his two-week journey was not only a physical challenge but also a way to **represent** his country on an international stage. His achievement brought attention to Kuwait's humanitarian role and **inspired** many people in Kuwait.

(C) Lamees Najim made history in 2018 when she became the first Kuwaiti to reach the North Pole. She is known for her **remarkable** ability to **fulfil** difficult tasks and is always excited by new adventures. Because of her adventurous spirit, she joined a Euro-Arabian **expedition** led by Felicity Aston, who was the first person to ski solo across Antarctica. The journey included 12 female explorers from different countries, aiming to share their experiences and cultures. This expedition highlighted the strong **will** of Kuwaiti and Arab women to face challenges and **survive** dangerous conditions.

(D) These inspiring stories highlight the strength and pride of the Kuwaiti people. With the support and effort of its people, Kuwait will continue to shine.

2/ Match each heading with the right paragraph. صل كل عنوان بالفقرة الصحيحة.

1. ➤ First Kuwaiti at the North Pole (C) 1. أول كويتي في القطب الشمالي (C)
2. ➤ A Climb to Represent Kuwait (B) 2. تسلق لتمثيل الكويت (B)

3/ Decide if the sentences are true (T) or false (F). Correct the false ones.

قرر ما إذا كانت الجمل صحيحة (T) أو خاطئة (F). صحح الجمل الخاطئة.

1. ➤ Lamees Najim was the first person in the world to ski solo across Antarctica. (F)

1. كانت لميس نجم أول شخص في العالم يتزلج منفرداً عبر القارة القطبية الجنوبية. (F)

Felicity Aston was the first person to ski solo across Antarctica, not Lamees Najim.

كانت فيليستي أستون أول شخص يتزلج منفرداً عبر القارة القطبية الجنوبية، وليس لميس نجم.

2. ➤ The Kuwaiti explorers helped bring pride to their country. (T)

2. ساعد المستكشفون الكويتيون في جلب الفخر لبلادهم. (T)

3. ➤ Personal achievement was the only aim of Lamees Najim's expedition. (F)

3. كان الإنجاز الشخصي هو الهدف الوحيد لبعثة لميس نجم. (F)

The expedition aimed to share experiences and cultures, not only personal achievement.

هدفت البعثة إلى مشاركة الخبرات والثقافات، وليس الإنجاز الشخصي فقط.

4/ What is the meaning of the following words as used in the passage?

ما معنى الكلمات التالية كما وردت في المقطع؟

1. ➤ outstanding: (a. **excellent** b. harmful c. careless) Paragraph 1
2. ➤ support: (a. adventure b. **help** c. difficulty) Paragraph 4



Reading 2

Success: More Than Just Talent

1/ Read the blog, then do the tasks that follow.

Blog

www.successinsights.blog

Many people want to know how to achieve success in life. The following ideas can help guide you on this journey.

First, success is not **merely** about talent; it also depends on habits and **mindset**. Achieving success means reaching your goals, whether it is doing well in school, learning new skills, or completing a big project. Successful people **consistently** follow smart habits: they set goals, work hard, manage their time **efficiently** and never **give up** when things get **tough**.

In addition, having a **positive** mindset is a key factor in reaching goals; this means **trusting** that you can make **progress** and learn from mistakes. Many people fail before they reach their goals. But instead of losing hope, they try again confidently. Research shows that achievers often have personal **traits** such as discipline and a 'growth mindset', which means they see failure as a chance to learn and grow.

Furthermore, learning from others can also help you move forward. Watching how achievers plan their time, stay focused, and **remain** calm under pressure can teach us a lot. Reading their stories or listening to their advice helps us understand what works well.

Finally, to make your aims a reality, start by setting clear goals. Break them into small steps. Work daily, even if progress is slow. Remember that asking for help, learning from mistakes, and staying positive are all **equally** important parts of the journey. Success is not magic. It is the result of effort, learning, and believing in yourself.

2/ Choose the correct answer from a, b, c, or d.

اختر الإجابة الصحيحة من أ، ب، ت أو ث.

1. ➤ What is the main idea of the 4th paragraph?

ما هي الفكرة الرئيسية للفقرة الرابعة؟

- a. Most successful people are naturally talented from birth.
- b. Successful people achieve their goals without difficulties.
- c. Most successful people achieve their goals on the first try.

d. Learning from others' experiences can help you succeed.

- أ. معظم الأشخاص الناجحين موهوبون بالفطرة منذ الولادة.
- ب. يحقق الأشخاص الناجحون أهدافهم دون صعوبات.
- ت. يحقق معظم الأشخاص الناجحين أهدافهم من المحاولة الأولى.
- ث. التعلم من تجارب الآخرين يمكن أن يساعدك على النجاح.

2. ➤ What is a 'growth mindset' as described in the passage?

ما هي "عقلية النمو" كما وصفها المقطع؟

a. Thinking you can grow by learning from your mistakes.

- b. Thinking success is mostly a matter of luck.
- c. Viewing failure as something to be feared and avoided.
- d. Believing that natural talent is all you need to succeed.

أ. الاعتقاد بأنه يمكنك النمو عن طريق التعلم من أخطائك.

- ب. الاعتقاد بأن النجاح هو في الغالب مسألة حظ.
- ت. النظر إلى الفشل على أنه شيء يجب الخوف منه وتجنبه.
- ث. الاعتقاد بأن الموهبة الفطرية هي كل ما تحتاجه للنجاح.

3. ➤ What feeling does the writer want to create in the reader?

ما هو الشعور الذي يريد الكاتب أن يخلقه لدى القارئ؟

- a. happiness
- b. inspiration
- c. surprise
- d. boredom

3/ Which linking words or phrases does the writer use to connect the paragraphs? (e.g., first...)

ما هي كلمات أو عبارات الربط التي يستخدمها الكاتب لربط الفقرات؟ (على سبيل المثال، First...)

The writer uses: First, In addition, Furthermore and Finally.

يستخدم الكاتب: First, In addition, Furthermore and Finally.

4/ Discuss the following questions.

ناقش الأسئلة التالية.

a. Name two habits that successful people follow.

اذكر عادتين يتبعهما الأشخاص الناجحون.



Successful people set goals and manage their time efficiently.

يضع الأشخاص الناجحون أهدافاً ويديرون وقتهم بكفاءة.

b. Why is failure important for success

لماذا يُعدّ الفشل مهماً للنجاح



Achievers see failure as a chance to learn and grow.

يرى الناجحون الفشل كفرصة للتعلم والنمو.

c. What is the purpose of the writer in writing this passage

ما هو هدف الكاتب من كتابة هذا المقطع



The purpose is to guide people on how to achieve success in life by sharing ideas about mindset and effective habits.

الهدف هو توجيه الناس حول كيفية تحقيق النجاح في الحياة من خلال مشاركة الأفكار المتعلقة بالعقلية والعادات الفعالة.



Past Simple Tense

Past Simple الماضي البسيط

• يعبر عن حدث تم في وقت محدد في الماضي ويتكون من التصريف الثاني :

- Ali **climbed** the mountain last year.
- we **met** Ali last week .

• يأتي مع الماضي البسيط :

last الماضي -- (year/week/month)

Ago منذ – yesterday أمس

in the past في الماضي

• لنفي الماضي البسيط نضع **didn't** يأتي مع الماضي البسيط :

- I **visited** my uncle yesterday.
- I **didn't visit** my uncle yesterday.

• لعمل سؤال في الماضي البسيط نستخدم **did** لتدل على الماضي:

- yes, she helped her mother .
- **did** she helped her mother ?

•

1/ Complete the table:

- a. ➤ **Completed actions** (e.g. climbed...)
b. ➤ **Actions in progress** (e.g. was hiking/ were paddling...)

Example from the story	Completed Action	Action in Progress
Fahad went scuba diving.	went	
While he was swimming, he saw colourful fish.	saw	was swimming
While they were paddling, the raft hit a rock.	hit	were paddling
While Ali was hiking, the others were taking photos.		was hiking were taking

2/ Choose the correct verb form in each sentence.

- a. ➤ While they (played / **were playing**) football, it (**started** / was starting) to rain.
b. ➤ I (wrote / **was writing**) emails when my computer (**crashed** / was crashing).

3/ Complete the sentences using the correct form of the verbs in brackets. (Use past simple or past continuous).

- While we **were walking** (walk) through the forest, we saw a wild deer.
- I was cooking dinner when the lights suddenly **went** (go) out.
- They **were climbing** (climb) the mountain when it started to snow.
- The students were chatting when the teacher **entered** (enter) the classroom.
- My brother broke his leg while he **was playing** (play) football.

Both...and / Neither...nor

كلتا... و / لا... ولا

Form / Use	Examples
Both... and - Refers to two people or two things together. تشير إلى شخصين أو شيئين معًا. - It is always considered plural in a sentence. تُعتبر دائمًا صيغة جمع في الجملة.	Sara likes apples. Laila likes apples. Both Sara and Laila like apples.
Neither... nor - Makes a negative statement about two people or two things. تصنع جملة نفي عن شخصين أو شيئين. - When you use "neither...nor," the verb should agree with the noun that comes closest to it. عند استخدام "لا... ولا"، يجب أن يتوافق الفعل مع الاسم الأقرب إليه. Neither Ali nor <u>his brother</u> is coming. Neither Ali nor <u>his friends</u> are coming.	Sara doesn't like tennis. Laila doesn't like tennis. Neither Sara nor Laila likes tennis.

1/ Match each sentence beginning to its correct ending.

Sentence Beginning		Ending
1. Both Ali and Omar	4	a. is open on Friday.
2. Neither cats nor dogs	3	b. like wearing pink dresses.
3. Both Hanan and Alia	2	c. can speak.
4. Neither the library nor the school canteen	1	d. enjoy reading comic books.

2/ Read the sentences and complete them using (both...and / neither...nor).

- **Neither** Sara **nor** Layla likes swimming. (They don't like it.)
- **Both** Ahmed **and** his brother play football on weekends. (They do.)
- **Neither** the teacher **nor** the students were late for class. (No one was late.)
- **Both** my friend **and** I enjoy reading mystery stories. (We both do.)
- **Neither** my parents **nor** my grandparents live in Kuwait. (None of them do.)

3/ Do as shown between brackets.

- I was reading a book while my brother (play) video games. (Correct the verb)

I was reading a book while my brother was playing video games.

- They (drive) to the city when they saw the accident. (Correct the verb)

They were driving to the city when they saw the accident.

- She was writing an email when her computer crashed. (Form a question)

Was she writing an email when her computer crashed?

- Both the laptop and the tablet need to be charged tonight. (Join using: neither...nor)

Neither the laptop nor the tablet needs to be charged tonight.

- Huda enjoys swimming. Lina enjoys swimming. (Join using: both...and)

Both Huda and Lina enjoy swimming.



Listening

Survival Stories



1/ Listen to the speakers and choose the best title.

- a. Staying Safe in the Desert **b. SOS: Save Our Souls**
c. A Trip to the Pacific Ocean d. GPS: Global Positioning System

2/ Listen again and complete the table.

Team	Time	Location	The Challenges They Faced
Alpha	09:15 AM	The Pacific Ocean	The boat hit a big rock, water is coming in, the engine is not working, one member is very sick, and they are running out of drinking water.
Bravo	01:40 PM	Sonoran Desert	Their car broke down, they became exhausted due to the heat, one team member is very ill and couldn't walk, and they saw wild animals nearby.
Charlie	04:17 PM	Ice Cave	A large piece of ice blocked their only exit, they have no tools to clear it, they are extremely cold, and their heater is broken.

3/ Listen once more and fill in the table with causes and effects.

No.		Cause	Effect
1	Call 1	The boat hit a big rock.	Water is coming in.
2	Call 1	The engine is not working.	They can't move.
3	Call 2	The heat	We quickly became exhausted.
4	Call 3	Our heater is broken.	We can't stay warm.

4/ Use the causes and effects from exercise 4 to write full sentences, using (because, so, since, as a result, therefore consequently).

Example: The boat hit a big rock; **as a result**, water is coming in.

- The engine is not working, **so** they can't move. / **Since** the engine is not working, they can't move.
- We quickly became exhausted **because** of the heat. / **Because** of the heat, we quickly became exhausted.
- Our heater is broken; **therefore**, we can't stay warm. / Our heater is broken, **so** we can't stay warm.

Surviving the Unexpected

- 1/ a. Match the items (1–7) to their definitions.
 b. Use these items to give survival instructions.
 c. Use the imperative form.

Example: Use a compass to find directions.



Item		Definition
1. compass	3	a safe place to rest or sleep.
2. Firestarter	1	a tool that helps you find direction.
3. shelter	2	helps you start a fire easily.
4. flare	6	carries your supplies on your back.
5. water filter	7	shows routes and landmarks.
6. backpack	5	makes dirty water safe to drink.
7. map	4	used to ask for help.

- b/c:** 1. Use a compass to find directions.
 2. Carry a firestarter to build a warming fire.
 3. Build a shelter for protection.
 4. Fire a flare only when you need immediate help.
 5. Filter all water before you drink it.
 6. Pack a backpack with essential supplies.
 7. Read the map to navigate the terrain.

- 2/ a. Listen to a podcast called “Top Survival Tips” and complete the notes.

Podcast: Arctic Survival Tips

Tip 1: First, find or build a shelter.

Tip 2: Second, start a fire.

Tip 3: Third, don't eat snow.

Tip 4: Forth, staying dry is important.





Writing

Expeditions: Safety Preparations and Challenges

‘Exploring new places can be exciting, but it also comes with risks.’

Plan and write a two-paragraph report about going on an expedition discussing the safety preparations people should make and the challenges they might face.

Paragraph 1: (Safety Preparations)

Topic sentence:

.....
.....

Supporting details:

.....
.....
.....

Concluding sentence:

.....
.....

Paragraph 2: (Challenges)

Topic sentence:

.....
.....

Supporting details:

.....
.....
.....

Concluding sentence:

.....
.....



Expeditions are journeys where explorers escape the familiar and experience adventure. There are some preparations for the expeditions. People should train well and carry maps. It's important to take first aid kits. Also, they should take warm clothes, and food supplies. They must also plan the route, check weather, and inform family before leaving.

Exploring new places can be exciting, but it also comes with risks. Explorers face many difficulties there. They may face dangerous animals which hurt people like bears. Also, they may face bad weather that is followed by many problems. Moreover, explorers may get lost, too. They may suffer from the lack of water and food. At last, they may walk for long distance in faraway places.

Unit two

Staying Safe Online



Vocabulary

Word	Meaning	Word	Meaning
casually (adv)	بشكل عارض	cautious (adj)	حذر
claim (v)	يدعي	genuinely (adv)	بصدق - بإخلاص
reject (v)	يرفض	replace (v)	يستبدل
fake (adj)	مزيف	software (n)	برنامج
uneasy (adj)	قلق - غير مستقر	manner (n)	طريقة - أسلوب
access (n)	دخول	assist (v)	يساعد
update (v)	يحدث - يطور	provide (v)	يمد - يزود
install (v)	يثبت	efficient (adj)	كفء - فعال
phishing (n)	رسائل احتيالية	customer (n)	زبون
scam (n)	غش	accurate (adj)	دقيق
seriously (adv)	بجدية	complex (adj)	معقد
security (n)	أمن	increasingly (adv)	بشكل متزايد

1/ Choose the correct answer from a, b, c, or d.

1. ➤ Good internet _____ is important for online learning.

- a. phishing b. scam c. customer **d. access**

2. ➤ She will _____ the printer by following the instructions.

- a. reject **b. install** c. assist d. claim

3. ➤ The boy's answers were _____, so he got good grades.

- a. uneasy b. cautious **c. accurate** d. fake

4. ➤ _____ is a sneaky trick that steals your personal information.

a. **phishing**

b. security

c. software

d. manner

2/ Complete the dialogue below using the appropriate vocabulary from the box.

software – replace – customer – assist – genuinely

A: Hello! I need help with this typing **software**.

B: Is your computer not working properly?

A: I think there is a problem with the **software**.

B: No problem. We can **replace** it with an updated version.

A: That would be great. I **genuinely** appreciate your support.

B: You're welcome! I'm always happy to assist every **customer**.

3/ read each clue and choose the correct word from the list.

phishing – update – fake – uneasy – cautious

1. Not real, but looks convincing. ... **fake**... (adj.)

2. Feeling uncomfortable or nervous. ... **uneasy**... (adj.)

3. A sneaky trick that steals your personal information. ... **phishing**...(n.)

4. Being careful before acting. ... **cautious**... (adj.)

5. Make things more modern. ... **update**... (v.)

4/ Write one sentence for each of the following words:

efficient, manner, provide

1. The new machine is very **efficient**.

2. She has a calm **manner**.

3. We will **provide** the food.



Reading 1

Online Risks: The Story of a Digital Scam

1/ Read the passage and do the tasks that follow.

Last Friday, Ahmed was **casually** scrolling through his phone when he received an unexpected message. It **claimed** he had won a brand-new smartphone and asked him to click on a link to get his prize. The message looked real and even used the logo of a well-known company. Ahmed looked at the message and thought to himself, "If people receive a similar message, they will feel curious enough to open it, just like I did." The link took him to a website that appeared real. It requested his name, email, and password. Ahmed quickly entered his details and continued with his day, feeling certain everything was fine.

That evening, when he attempted to log in to his social media account, his password was **rejected**. He tried several times, but the screen continued to show "Incorrect password." At that moment, Ahmed realised that the link he had trusted earlier was **fake**. He began to feel **uneasy**. Later, when he understood what had happened, Ahmed thought, "If someone got **access** to your personal accounts, they would misuse your information."

Ahmed started acting immediately. He **updated** all his passwords, **installed** antivirus software, and reported the problem to the company's IT department. They told him that the link was part of a **phishing scam** designed to trick students across the school.

Since then, Ahmed has taken his online safety more **seriously**. He no longer clicks on strange links, regularly checks website **security**, and stays **cautious** when sharing personal information. As a result of this experience, he thought, "If people think before they act online, they will reduce the risk of being attacked."

2/ Which statement best describes the main idea of the story?

أي عبارة تصف الفكرة الرئيسية للقصة بشكل أفضل؟

- a. A student forgets his phone at school.
- b. A teenager wins an online prize.
- c. A boy clicks on a fake link and learns a valuable lesson.**
- d. A student works on a school project about digital technology.

أ. طالب ينسى هاتفه في المدرسة.

ب. مراهق يفوز بجائزة عبر الإنترنت.

ت. صبي يضغط على رابط وهمي ويتعلم درساً قيماً.

ث. طالب يعمل على مشروع مدرسي حول التكنولوجيا الرقمية.

3/ Find words in the passage that mean:

أوجد كلمات في المقطع تعني:

- 1. ➤ worried **uneasy** (paragraph 2)
- 2. ➤ renew **updated** (paragraph 3)
- 3. ➤ safety **security** (paragraph 4)

4/ Choose one emoji that shows how Ahmed feels in each part of the event, then explain your choice.

اختر رمزاً تعبيرياً واحداً يوضح شعور أحمد في كل جزء من الحدث، ثم اشرح اختيارك.

Story	Emoji	Why
Ahmed receives a message claiming he has won a new mobile phone.	😊 / 😱 / ?	Winning phone → 😊 (happy)
His password stops working.	😞 / 😏 / 😊	Password stops → 😞 (worried)
He reports the scam to the IT department	😞 / 😡 / 👍	Reporting scam → 👍 (positive)

Humans vs. Machines: The World of AI Chatbots

1/ Read the passage and do the tasks that follow.



Today, many people talk to machines. We use AI chatbots to answer questions, play music, or give us directions. When we buy things online, we often talk to a chatbot. Some people even **genuinely** communicate with AI chatbots as if they were real people. But can machines really **replace** human conversations?



AI chatbots are **software** programmes designed to understand what you say and reply in a simple, clear **manner**. They can **assist** with writing tasks, help with language learning, or **provide** quick answers to questions. Many companies rely on chatbots. They believe chatbots are **efficient** and work 24/7.



In schools, AI can help students learn new words or practise writing. At work, chatbots can respond to **customer** questions or help with simple jobs. In daily life, you can use a chatbot to make a shopping list, check the weather, or plan your day.



However, there are certain problems. AI is not always **accurate** and can sometimes give incorrect information. It cannot fully understand feelings or **complex** situations. For example, if someone shares a personal problem, the chatbot might not know how to help.



In addition, if you **increasingly** use AI, you may stop asking for help from real people. It is important to talk to teachers, doctors, and friends when you need real help because they can understand your feelings and give personal advice. A chatbot is only a tool.

2/ Choose the correct answer from a, b, c, or d.

اختر الإجابة الصحيحة من أ، ب، ت أو ث.

1. ➤ What is the main idea of the passage?

ما هي الفكرة الرئيسية للمقطع؟

a. AI chatbots can play music and answer questions.

b. AI chatbots are helpful but cannot replace real human help.

c. Many companies use AI chatbots to save money.

d. AI chatbots can always understand people's feelings.

أ. يمكن لروبوتات الدردشة بالذكاء الاصطناعي تشغيل الموسيقى والإجابة على الأسئلة

ب. روبوتات الدردشة بالذكاء الاصطناعي مفيدة ولكن لا يمكنها أن تحل محل المساعدة البشرية الحقيقية.

ت. تستخدم العديد من الشركات روبوتات الدردشة بالذكاء الاصطناعي لتوفير المال.

ث. يمكن لروبوتات الدردشة بالذكاء الاصطناعي دائماً فهم مشاعر الناس.

2. ➤ The underlined word " They" in the 2nd paragraph refers to:

تعود الكلمة التي تحتها خط "They" في الفقرة الثانية على:

a. answers

b. many companies

c. questions

d. software programmes

3. ➤ The underlined word "respond" in the 3rd paragraph means:

تعني الكلمة التي تحتها خط "respond" في الفقرة الثالثة:

a. answer

b. contain

c. highlight

d. reject

4. ➤ The opposite of the underlined word "complex" in the 4th paragraph is:

مضاد الكلمة التي تحتها خط "complex" في الفقرة الرابعة هو:

a. expensive

b. simple

c. curious

d. cheap

3/ Answer the questions below.

أجب عن الأسئلة أدناه.

1. List three things chatbots can do at work or at school.

اذكر ثلاثة أشياء يمكن لروبوتات الدردشة القيام بها في العمل أو المدرسة.

In schools, AI can help students learn new words or practice writing. At work, chatbots can respond to customer questions.

في المدارس، يمكن للذكاء الاصطناعي أن يساعد الطلاب على تعلم كلمات جديدة أو التدرب على الكتابة. وفي العمل، يمكن لروبوتات الدردشة أن تستجيب لأسئلة العملاء.

2. What could happen if people overuse AI

ماذا يمكن أن يحدث إذا أفرط الناس في استخدام الذكاء الاصطناعي

They may stop asking for help from real people.

قد يتوقفون عن طلب المساعدة من أشخاص حقيقيين.

3. Why is it important to still talk to real people like teachers or doctors

لماذا من المهم أن نستمر في التحدث إلى أشخاص حقيقيين مثل المعلمين أو الأطباء

Because they can understand your feelings and give personal advice.

لأنهم يستطيعون فهم مشاعرك وتقديم نصيحة شخصية.



Grammar

Conditionals: First & Second

الجملة الشرطية: النوع الأول والثاني

Form:

Type 1: If + present simple → **will + bare infinitive**

Type 2: If + past simple → **would + bare infinitive**

1/ Correct the verb between brackets.

1. ➤ If Ahmed **clicks** on the link, he will get (get) a fake message.
2. ➤ If the website were (be) real, people **would trust** it.
3. ➤ If I **were** Ahmed, I would tell (tell) the IT department immediately.

2/ Complete the following sentences using the first & second conditionals.

1. ➤ She will miss the bus if **she wakes up late**.
2. ➤ I would buy that car if **I had enough money**.

Defining Relative Clauses: who, which, that, when, where جمل الوصل التعريفية: who, which, that, when, where

We use **relative clauses** to give **essential information** about *a person, a place, a thing, or a time*.

نستخدم **جمل الوصل** لإعطاء معلومات ضرورية عن شخص، أو مكان، أو شيء، أو وقت.

Reference	Relative Pronoun	Example
person	who, that	The person who called is my friend.
thing	which, that	This is the book that I like.
place	where	That's the café where we meet.
time	when	I remember the day when we met.

1/ Complete the sentences with the correct relative pronouns (who, which, where, or when).

- The nurse **who** helped us was really kind.
- This is the app **which** helps me study English.
- That's the library **where** we study for our exams.
- Friday evening is the time **when** the streets are busy.

2/ Choose the correct answer from a, b, c or d.

1. ➤ If it _____ tomorrow, we will cancel the picnic.

- a) **rains** b) rained c) will rain d) would rain

2. ➤ If I _____ enough money, I would buy a new car.

- a) have b) **had** c) will have d) am having

3. ➤ If I _____ taller, I would play basketball.

- a) am b) will be c) **were** d) would be

4. ➤ If the train _____ on time, we won't be late.

- a) **arrives** b) arrived c) will arrive d) would arrive

3/ Do as shown between brackets.

1. ➤ If she (**finish**) her work, she will come with us. (**Correct the verb**)

If she **finishes** her work, she will come with us.

2. ➤ If I were you, I (**take**) that job. (**Correct the verb**)

If I were you, I **would take** that job.

3. ➤ I met a tourist. She speaks four languages. (**Join using: "who"**)

I met a tourist **who** speaks four languages.

4. ➤ I know a place. You can buy fresh fruits there. (**Join using: where**)

I know a place **where** you can buy fresh fruits.



Listening

Staying Safe on Social Media

1/ Listen to the conversation between Ali and Ahmed, then choose the best answer.



1. ➤ The conversation was mainly about:

- a. taking photos with friends and family members.
- b. the dangers of posting personal information online.
- c. the best ways to make new friends on social media.
- d. creating a popular social media account.

2. ➤ According to the conversation, it is risky to share your travel plans online because:

- a. your friends may visit you.
- b. strangers could travel with you.
- c. this can lead to problems such as bullying.
- d. someone might break into your house.

3. ➤ The tone of the speakers could be described as:

- a. friendly b. worried c. excited d. relaxed

2/ Listen again to answer the questions.

a. What information did Sami share online that could cause



A picture of his new house and photos from inside the house. / His travel plans/holiday next week. / His new phone number.

b. How could someone use Sami's information to cause problems?



They could find out when his house will be empty due to his travel plans and use that information to break in. / they could contact him because he posted his phone number, and it's easy for strangers to see and even scam him.



Writing

How to Stay Safe Online

‘Being online is helpful, but it can also be risky.’

Plan and write a two-paragraph report explaining common online risks and giving useful safety tips to help people protect their information and stay safe online.

Paragraph 1: (Online risks)

Topic sentence:

.....
.....

Supporting details:

.....
.....
.....

Concluding sentence:

.....
.....

Paragraph 2: (Tips to stay safe online)

Topic sentence:

.....
.....

Supporting details:

.....
.....
.....

Concluding sentence:

.....
.....



The online world has a few traps you need to watch out for. One big risk is phishing, which is when fake emails or messages try to trick you into giving away personal information like your passwords or bank details. Another danger is viruses, which can secretly download onto your device and steal your files or damage your computer. Also, be careful about who you talk to. Some people may try to trick or hurt you. Lastly, sharing too much about yourself on social media can lead to identity theft or bullying, where people use your information or posts against you.

Staying safe online comes down to good habits and smart choices. First, you must create strong, unique passwords for every account; try mixing letters, numbers, and symbols. Never click on strange links or download files from people you don't know, especially in emails. Regularly checks website security, and stays cautious when sharing personal information. If people think before they act online, they will reduce the risk of being attacked.



Living simply means choosing a lifestyle that focuses only on what is truly important. It does not mean giving up comfort, but rather using fewer items and being more thoughtful about daily life. People who live simply often ask, "Do I really need this?" before buying things to reduce how many objects they own. For them, it is not just about having less stuff; it's about making smarter and more meaningful choices. Instead of buying the newest gadgets, many invest in healthy food, education, or valuable experiences. Simple living is a way to gain better control over your life by saying no to unnecessary things. People choose to live simply for several important reasons, often to reduce stress and save money. Many are also motivated by a strong desire to protect the environment. For example, they try to produce less waste, use less plastic, and buy fewer clothes to benefit the planet. They might also choose to walk or bike instead of driving short distances to save fuel and reduce pollution. Other reasons include spending time on meaningful activities, like reducing screen time to enjoy family or hobbies. Cooking meals at home instead of eating out is another common step that saves money and improves health.



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لطلب كامل المذكرة

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